



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**RAJIV GANDHI MAHAVIDYALAYA,MUDKHED,DIST.
NANDED**

BHOKAR ROAD, MUDKHED, TQ. MUDKHED, DIST. NANDED.

431806

www.rgmahavidyalayamudkhed.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

October 2021

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Shri Sharda Bhavan Education Society was established in 1952 with an education vision "To dispel darkness of illiteracy from lives of the poor'. Rajiv Gandhi Mahavidyalaya was established in 2001 by former Union Minister of India and former Chief Minister of Maharashtra honourable late Dr Shankarraoji Chavan. This college was started in the rural area of Mudkhed with the motive to avail the higher education facility to the students from poor and downtrodden sections of the society. This college runs three faculties namely Arts, Science and Commerce .It runs at UG level B.A. , B.Sc. and B.Com. The duration of each programme is three years. The college conducts innovative programs to make students better citizens and make them ready to face the era of globalisation. The NSS department of the college helps the students to understand the importance of labour. The cultural activities of the college are helpful for the overall development of the students. The laboratories of the college are well- equipped with various facilities.

The library takes care to cultivate the habit of reading among the students. Specially, the college attempts to increase the number of girl students in the college. Many problems of the girl students are solved and made them meritorious students. The meetings of student -parents, alumni association, the president of the institution- the principal, the teacher and the parents are held to have interaction to create good atmosphere in the college. The college always tries to promote the students to participate in different activities in the college to build up their confidence. The management and the staff of the college try to offer best possible environment for the students.

Vision

The vision statement of the college is 'Education is the way from darkness to light'

Mission

The mission of the college is 'to impart education to the students and create responsible citizens'.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The college has well- qualified, sincere and dedicated teaching and non-teaching staff. It has well-maintained and environment friendly campus. The five classrooms are with Wi-Fi facility. The management of the institute is dynamic, efficient, supportive and visionary. The teachers make use of teaching aids like LCD projectors and Interactive Smart Board. The alumni of the college serve in various capacities as API, STI, Clerk, Police Talathi, Gram Sevak, Advocate, Teacher etc. The college has positive experience with the Stakeholders. The NSS department arranges extension activities.

Institutional Weakness

The college has 10 research guides, but there is no research centre. There is restriction on appointment of teaching and non-teaching from the government. There is less awareness about education in the region. There are difficulties for placement due to lack of source of funding. There is no hostel facility. The students and parents have not professional outlook. The college doesn't have inadequate, financial resources to develop research facilities. There is less representation of faculty members on university bodies and committees.

Institutional Opportunity

The college has a scope to introduce more job-oriented courses. The college can start P. G. courses. It can provide placement opportunities to outgoing students. The college has an opportunity to offer consultancy services due to skilled staff. The college can establish linkages with reputed institutions. The students will be motivated to enrol for MOOC courses. The college can increase number of computers and ICT based classrooms.

Institutional Challenge

It is a challenge before the college to establish linkage with the industry. It is difficult to provide better job opportunities in less industrial area. The college has a challenge to minimize the dropout rate of the students. It is difficult to encourage the students for self-employment due to their different outlook. It is a challenge to establish research centre in the college premises. There will be an obstacle to retain the faculty to non-granted courses.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Rajiv Gandhi Mahavidyalaya, Mudkhed is affiliated to Swami Ramanand Teerth Marathwada University, Nanded and follows the syllabi prescribed by the university for the courses offered in B.A., B.Sc. and B.com. CBCS Pattern is introduced to the courses. The college offers three UG Programmes. There are eight departments (Marathi, Hindi, English, Sociology, History, Economics, Political Science and Geography) in Arts faculty, three in Science (Chemistry, Botany and Zoology) and one in Commerce Faculty. The college introduced 5 Subject related certificate courses. The syllabi of these courses designed by the respective departments of the college. The IQAC prepares Academic Calendar and strategic plan of the college for the smooth functioning of the college. It ensures that through the curriculum various cross cutting issues relevant to professional ethics, gender, human values, environment and sustainability are inculcated among the students. An environment study is one of the subjects as a part of the curriculum for B.A., B.Sc. & B. Com. third year. The feedback committee of IQAC collects feedback from the stakeholders.

Teaching-learning and Evaluation

The college follows transparent admission process as per the guidelines framed by the University and the State Government. The average enrolment percentage during the assessment period is 41.62%. The college assesses the learning levels of the students after admission. The college organizes different programmes for the slow learners and advanced learners. Most of the teachers make use of ICT tools for making teaching process effective and impressive. They make use of power point presentation, LCD Projectors and Interactive Smart Board. They prepare videos on the curriculum. Some of the faculty members make use of Google Classroom. The college has adopted mentor- mentee policy. This activity engaged the teachers to be in touch with the students. The internal evaluation of the students is done on the basis of their attendance, writing skills and presentation skills. The average percentage of full-time teachers against sanctioned posts in the assessment period is 57%. The average percentage of full-time teachers with Ph.D. as their highest qualification is above 83%. The college has a mechanism to deal with the grievances related to university examination and college examination. The mechanism of CIE is transparent, time bound and efficient. The result analysis of the college is done at department level and college level every year. Every department has stated POs, PSOs and COs and displayed on the college website.

Research, Innovations and Extension

The college has organized two seminars and a workshop. There are 10 recognized research guides. The faculty members published their research papers in peer reviewed journals and edited books. Few of them have published their books. The college has conducted extension activities through the NSS department. It arranged the programmes of Voter Awareness Rally, AIDS Awareness Rally, Tree Plantation Programme, Blood Donation Camps, Health-Checkup programmes etc. The college has 03 functional Memorandum of Understandings (MOUs) and a linkage.

Infrastructure and Learning Resources

The college has a campus area of 56427sq.m. There is a computer lab with internet connection for the students. There is a seminar hall and ICT Hall with internet facility. 05 Classrooms have WIFI facility. The college is facilitated with 03 LCD projectors, 32 Computers, and Interactive Smart Board and a Laptop. 16 computers are used for academic purpose. There are 03 laboratories cum classrooms with modern equipment. The institute has adequate facilities for sports, games and cultural activities. The playground of the college is available for outdoor games like Kho-Kho, Kabaddi, Volleyball and Athletic events. Indoor facilities such as chess and carrom are provided to the students. The college library has 3685 books, various journals and newspapers. The library is partially automated. The library has e-granthalaya software. The college has Library Advisory Committee and Purchase Committee for maintaining the physical and academic infrastructure of the college. The college has a canteen and a parking zone.

Student Support and Progression

The college attempts to develop the all-round personality of the students by providing healthy atmosphere and supportive resources for the students progression and well-beings. The college focuses on competitive exam, career counselling and soft- skill development programmes. The Government scholarships are made available for the students. The students Grievance Redressal Cell, Anti- Sexual Harassment Cell and Anti-ragging Committees are constituted in the college. Such committees try to maintain healthy and friendly atmosphere in the college. The students are given opportunities as representatives in College Development Committee,

IQAC, NSS, Anti-ragging, Anti-Sexual Harassment Committee and Sports. The college forms Students' Council in the college. The college arranges number of cultural and sports activities in the college. The college has registered alumni association. The regular meetings of alumni association are held. The alumni of the college supported the college through financial and non-financial means.

Governance, Leadership and Management

The vision and mission statement of the college is in tune with the policies framed by higher education. The IQAC attempts to fulfill the vision and mission of the college. The IQAC prepares a strategic plan. An academic calendar is prepared for smooth functioning of the academic activities in the college. The management supports the college financially for developing physical and academic facilities. The college practices decentralization and participative management. Various committees are formed for controlling and monitoring academic and administrative tasks. The college arranges training programmes for teachers and office-bearers of the college. The assessment of the college accounts are regularly updated and audited. The IQAC reviews the teaching learning process. The feedback committee of IQAC takes the feedback from the stakeholders. The teachers are allowed to attend the Faculty Development Programmes.

Institutional Values and Best Practices

The college organized gender sensitization programmes like Legal Awareness Campus for girls, Menstrual Hygiene Management, World Women's Day, Women Liberation Day etc. The college has installed CCTV cameras in the college campus for safety and security measures for girls and boys. The college conducted a Green Audit, Energy Audit and Environment Audit as a part of green initiatives in the campus. The campus of the college is Divyangana friendly with setting up of ramps, wash rooms, a walker and a white cane. The college holds different programmes to provide an inclusive environment. The NSS department plays an important role to carry out the activities in the college. The college arranges the programmes of sensitization of students and employees of the institution to understand values, rights, duties and responsibilities of citizens. The code of conduct committee of the college takes care for organizing professional ethics programmes for the students and the teachers. The college celebrates national and international commemorative days, events and festivals to understand the importance of national leaders. The water harvesting system is made available in the college campus. Two solar energy panels are installed to save electricity consumption in the college campus. The college has implemented two Best Practices entitled as 'Plant Wealth for Human Health' and Dr. Shankarrao Chavan Student Welfare Fund Policy in the college.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	RAJIV GANDHI MAHAVIDYALAYA,MUDKHED,DIST. NANDED
Address	Bhokar Road, Mudkhed, Tq. Mudkhed, Dist. Nanded.
City	Mudkhed
State	Maharashtra
Pin	431806
Website	www.rgmahavidyalayamudkhed.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Ramesh Bapurao Kadam	02462-275868	9422559150	02462-27586 8	principalrgm169@ gmail.com
IQAC / CIQA coordinator	Rahul Pralhad Dhaware	-	9527965446	-	dhawarerahul9527 @gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details				
Date of establishment of the college		29-06-2001		
University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name		Document	
Maharashtra	Swami Ramanand Teerth Marathwada University		View Document	
Details of UGC recognition				
Under Section	Date		View Document	
2f of UGC				
12B of UGC				
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Bhokar Road, Mudkhed, Tq. Mudkhed, Dist. Nanded.	Rural	4.12	1625.02

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Marathi Hindi English Economics Political Science History Sociology Geography	36	HSC	Marathi	360	221
UG	BSc,Chemistry Botany Zoology	36	HSC	English	360	86
UG	BCom,Commerce	36	HSC	Marathi	360	90

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	3				9				9			
Recruited	3	0	0	3	9	0	0	9	2	0	0	2
Yet to Recruit	0				0				7			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				13
Recruited	8	0	0	8
Yet to Recruit				5
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	3	0	0	6	0	0	2	0	0	11
M.Phil.	0	0	0	3	0	0	1	0	0	4
PG	3	0	0	9	0	0	2	0	0	14
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	4	2	0	6
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	11	2	0	13
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	185	0	0	0	185
	Female	212	0	0	0	212
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	80	55	49	32
	Female	69	78	71	55
	Others	0	0	0	0
ST	Male	10	13	2	0
	Female	3	12	10	5
	Others	0	0	0	0
OBC	Male	54	88	39	34
	Female	65	52	49	36
	Others	0	0	0	0
General	Male	67	61	73	53
	Female	115	76	87	58
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		463	435	380	273

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
150	150	135	135	120
File Description		Document		
Institutional data in prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	3	3	2

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
397	463	435	380	273
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
540	540	480	420	360

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
96	91	71	59	49

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
14	14	10	9	10

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
19	19	19	19	16

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 12

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
7.94	9.37	2.18	4.19	3.66

4.3

Number of Computers

Response: 32

4.4

Total number of computers in the campus for academic purpose

Response: 16

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Rajiv Gandhi Mahavidyalaya is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. It follows curriculum designed by the university. There is only undergraduate level education. The university prepares an academic calendar in which there is a date of commencement and end of semesters. UG courses have semester systems. Prior to the academic year IQAC prepares an action plan. Separate time table for Arts, Commerce and Science programs are prepared. The college has implemented Choice Based Credit System (CBCS) in all UG programs as per the regulation of Swami Ramanand Teerth Marathwada University, Nanded. The details of programs and courses are given in the prospectus designed by the college. The program outcomes, program specific outcomes and course outcomes are communicated through college website. The reference books are purchased in the library. The teacher uses laptop to show videos to the students related to the syllabus. Every department conducts the meeting of the faculty member before starting of the academic year. Teachers prepare annual teaching plans as per the academic calendar. Extra classes are conducted if it is necessary. The students appear for the semester examination and continuous assessment (CA) at the end of each academic session. Class internal tests and seminars for internal assessment / continuous assessment (SEC) are conducted by every department. Third year students submit Environment project to Geography department. The activities like Wall-Papers, Poster presentation, etc are held to motivate students. The institution looks into the matter to see curriculum delivery as per the academic calendar, teaching diary etc. The curriculum is delivered effectively through ICT based tools like LCD projectors, and a Smart Interactive Board. The college arranges guest lectures of experts on curriculum.

File Description	Document
Upload Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The institution adheres to the academic calendar including for the conduct of CIE. An academic calendar is published by the university at the beginning of every academic year. The institute also prepares an academic calendar by keeping in view of an academic calendar of the university. The institute follows an academic calendar for smooth functioning of the college. An academic calendar prepared by the institute includes the process and plan for Continuous Internal Evaluation. It is followed by the institute. An internal assessment is done on the basis of internal test, assignments, tutorials, term end examinations and the performance of the students' activities in the class. For internal evaluation, the seminars, group

discussions and interviews of the students are held in their classes. The Institute also holds term end examination as per the pattern followed by the university. This activity helps the students to understand the paper pattern of the syllabus as introduced by the University. Every department of the college takes care to carry out the process and plan of conducting CIE properly.

File Description	Document
Upload Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 Number of Programmes in which CBCS/ Elective course system implemented.

Response: 3

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 9**1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	5	4	0	0

File Description	Document
Institutional data in prescribed format	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years**Response: 10.79****1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	137	106	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document

1.3 Curriculum Enrichment**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum****Response:**

The college runs the courses prescribed by the university. In the courses of the syllabus, there are elements related to the gender, environment and sustainability, human values and professional ethics. An environment study is the one of the subjects as a part of curriculum for BA, B.Sc and B.Com third year. The university introduced CBCS pattern from the academic year 2015-16. This university also introduced

Skill Enhancement Course (SEC) to learn some employability and life skills which are helpful for the students. Professional ethics and human values are introduced in the curriculum of Commerce faculty designed by the university. The topic related to communication skills, public relation on corporate communication, business communication, investment, banking, income tax etc are highlighted in the syllabus. The department of Geography organized a program on Best out of Waste. It also established Eco-friendly Club to make aware the students about environment. The NSS department of this college runs various activities like tree plantation, health check-up, etc. The Cultural and Sports department motivate the students to participate in the event organized by the institution and the university. The department of Political Science held programs like Constitution Day, Law Awareness Camp for Girls, Goodwill Day, National Voters Day, Mental Health and Nutrition Guidance. These programmes were helpful to inculcate ethics among the students. It also started a certificate course in Leadership Skill. The course helped the students to learn leadership skills.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 6.87

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
13	13	12	11	0

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
Institutional data in prescribed format	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 14.36

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 57

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni

Response: B. Any 3 of the above

File Description	Document
Any additional information (Upload)	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 41.62

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
397	463	435	380	273

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1080	1080	960	840	720

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 51.2

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
238	281	300	220	162

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The college is located in rural area. The admission is given on the basis of first come, first serve. The learning levels of the students are assessed after their admission in the institute. The teacher understands their levels with discussing with them and by asking some questions in the classroom. This classroom interaction is helpful to understand advanced learner and slow learner. The slow learners and advanced learners are also classified on the basis of their marks of 12th class.

The slow learners are helped by discussing on some of the topics after the class. Sometimes, they are afraid of asking questions. So, the slow learners are informed to meet the teachers after the class. The motivational videos are shown to them. They are made comfortable with the topics in which they have problems. The guest lectures, seminars, internal tests are also arranged for the development of these students. The group activities are given to them by the department of political science and English.

The advanced learners are supported by the teacher. They are motivated to participate in debate competition, elocution competition, research festival, Poster presentation and various competitive examination. The students receive many books from the teachers to read which are apart from the syllabus. The department of English motivated the students by giving them the prizes in the form of dictionaries. The seminars and group discussions are held to build up the confidence of students. The slow learners and advanced learner are motivated to engage in various Board of Studies and associations to increase their involvement in the academic activities of the department. The students who are financially disadvantaged are given financial aid to purchase study material and books. The slow learners and advanced learners are also motivated for writing articles in college magazine entitled as 'Dnyandhara'. Every department of the college keeps previous question papers of the university for the students.

File Description	Document
Upload any additional information	View Document
Paste link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 28.36

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The teachers make use of students centric methods. The teachers take care to make the topic interesting and easy. The faculty members employ lecture method, practical and class room seminar. The most of the teachers in the college use ICT tools in the classroom. Sometimes, videos are shown to students related to the topic of their syllabus. The students are also advised to watch online lectures available on internet. Group assignments and projects are given to the students.

The teachers make use of interactive learning. This method is useful to satisfy the needs of the students. The teachers ask questions to the students in the class. If the students don't answer the questions, the topic is repeated in the class. For third year of BA, B. Com. and B.Sc. faculties, it is mandatory for the students to prepare project of environmental study to make experimental learning effective. The laboratories are with well-equipped instruments.

The department of English, Hindi and Chemistry encourage the students to prepare wall posters. They are also asked to participate in the activities organized by the different departments. The college follows interactive methods to find out the problems of the students. The session of question and answer is useful to highlight the problem. Then, it becomes easy to solve the problem. The use of teaching aids like PPT, and videos create interest among the students. Dr. Mhetre D H took the students to the Court of Mudkhed Tehsil to see the actual process of the court. The department of Zoology arranged a field visit at Bhategaon Reservoir for the study of Nursery Ponds and Chinese hatcheries for artificial breeding.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

The teachers are informed by the principal to make use of ICT tools in the classroom. Most of the teachers make use of PPT and Interactive Smart Board in the classroom to make teaching effective. This method helps the students to make the topic interesting.

The teacher also shows videos related to the topics prescribed for their syllabus. This method, really, creates interest among the students. Dr. R. S. Kondekar uploaded his speech on Environment on Youtube. Dr. D H Mhetre has shown the videos to the students on M K Gandhi and Dr. B R Ambedkar on his own laptop. Mr. Vishal Belure also has shown videos related to the syllabus on laptop. Dr. G S Bhopalkar, Mr.

Vishal Belure Dr. Dhaware R P, and Dr. Jayabhaye U. M. made use of Google classrooms. Dr. G. S. Bhopalkar, Dr. R P Dhaware, Dr. D H Mhetre, Mr. Vishal Belure, Dr. R S Kondekar, Dr. L T Kale and Dr. S L Shinde uploaded their videos on Youtube on the syllabus prescribed by the parent university. Mr. Vishal Belure conducted a lecture on ICT Skill Program for the students.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 44:1

2.3.3.1 Number of mentors

Response: 9

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
Mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 61.97

File Description	Document
List of the faculty members authenticated by the Head of HEI	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 87.43

2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
11	11	9	9	9

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 8.14

2.4.3.1 Total experience of full-time teachers

Response: 114

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

Internal assessment plays an important role for overall development of the students. The college follows an internal assessment system as per SRTM university for CBCS pattern.

The CBCS Pattern contains continuous assessment and end of semester examination (ESE). Continuous assessment has 10 marks for science and 25 marks for Arts and Commerce faculty. It includes written tests, home assignments and seminars. The internal tests are conducted by the concerned subject teachers. The program of the schedule of the test is displayed on the notice board for the information of the students.

Skill Enhancement Course has been adapted from academic year 2017-18. This course is useful for

the students to learn some skills. The college also conducts pre-semester exam for the students. SEC course also consists of CA and ESE. Hence, the college follows the reforms and suggestions made by the university. These reforms and suggestions are implemented in the institute. Group discussions and seminars are also held to evaluate the students.

The institute has been implementing the pattern suggested and prescribed by the university from the last five years.

File Description	Document
Any additional information	View Document

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

The mechanism to deal with examination related grievances are transparent, time bound and efficient. The performance of the students are assessed by conducting internal exam conducted by the institution and university exam conducted by the university. In a semester, the assessment contains end of semester examination (ESE) and continuous assessment (CA). The CA is a continuous activity conducted by the respective college and ESE is conducted by the university.

The grievances related to exam are registered. If there are grievances related to internal marks, these problems are solved by discussing with the students. The institute has Grievance Redressal cell which looks after issues of grievances. The transparency is maintained in the internal evaluation process. Two tests are conducted in the class room as per the university pattern. If the issues are related to this exam, the students are guided and their problems are solved. The evaluated answer sheets are also shown to the students to have transparent evaluation process. The answer sheets are kept in the respective departments till the answer sheets are shown to the students. The university has a mechanism to solve grievances of the students regarding examination. The students are allowed to apply for revaluation and recounting. The university sends photocopies of their answer script.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

The college is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. It offers undergraduate programs under the faculty of Arts, Science and Commerce. The students of B.A., B.Sc. and B.Com. are admitted on the basis of previous qualifying examination. The students are made aware of the stated programs and courses by displaying on the notice board at the time of taking admission. The teachers also consult with the students. The Institute has 8 subjects in Arts faculty, 3 subjects in Science faculty and the Commerce faculty at the level of U.G. The teachers give this information to the students as they are new to get degree education.

The programme outcomes and course outcomes are concerned with the knowledge, skills and attitudes. The students should have these skills at the end of the program and the course. The objectives and importance of program outcomes, programme specific outcomes and course outcomes are communicated to the teachers and the students in the formal way of discussion. The outcomes related to programme and course are also displayed on the website of the college.

File Description	Document
Upload COs for all courses (examples from Glossary)	View Document
Paste link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.**Response:**

The college only offers UG programs. Through discussion, the objectives and importance of the programs are communicated to the teachers and the students. Programme outcomes, programme specific outcomes and course outcomes are assessed by the customized evaluation pattern to the suit the course and its outcomes. Evaluation pattern consists of direct and indirect tools. The direct assessment tools are unit tests, assignments, seminars, Home assignments, group discussions, project reports and university examination in theory courses. Indirect tools contains student exit survey.

The college provides opportunities to exhibit their understanding through oral and written communication. The college follows the evaluation pattern prescribed by Swami Ramanand Teerth Marathwada University, Nanded. The evaluation pattern of university consists of practical and semester wise examination. The examination result is also helpful to measure the attainment of programme outcomes, programme specific outcomes and course outcomes. The college also takes care to fulfil the attainment of above said outcomes by maintaining Academic Calendar, Annual Teaching Plan, Daily Teaching Report, Result Analysis and Feedback from stakeholders. The analysis of the result of the last five years shows the strength of passing percentage of the students.

File Description	Document
Upload any additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 79.77

2.6.3.1 Total number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
92	80	43	37	45

2.6.3.2 Total number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
96	91	71	59	49

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.55

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document
Upload any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Document

Institutional data in prescribed format

[View Document](#)

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.2.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.2.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
12	12	12	12	11

File Description

Document

Institutional data in prescribed format

[View Document](#)

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years**Response: 3****3.1.3.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	2	0	0	1

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.2 Research Publications and Awards**3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years****Response: 5.7****3.2.1.1 Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
17	9	9	14	16

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**Response: 3.33**

3.2.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
9	5	4	6	14

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3 Extension Activities**3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.****Response:**

The institution conducts various extension activities in the neighbourhood community in terms of impact and sensitizing students to social issue and holistic development. The NSS unit of the college holds different extension activities. The NSS unit of the college organizes the activities like Blood Donation Camp, Cleanliness Drive, Tree plantation, Anti-superstitious Drive, Health Checks up Camp of Human and Animal, Awareness of Pulse Polio, Environment Awareness Programme, AIDS Awareness, Yoga, Importance of Cleanliness etc.

The students are informed about the details of NSS by the principal and NSS programme officer at the beginning of the academic year. The NSS unit arranges a special camp for seven days in a village. The volunteers carry out the cleanliness drive for a week through this camp. The NSS department organises awareness programmes. The volunteers attempt to make aware people about superstitions and health. The lecture of expertise are also arranged to create consciousness about environmental, health, water and natural resources. The department of Political Science and NSS organise Voter Awareness and AIDS Awareness rallies in Mudkhed. The NSS department distributed masks and sanitizers in five villages and made people aware how to protect themselves from COVID-19.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0**3.3.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description**Document**

Institutional data in prescribed format

[View Document](#)**3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years****Response: 22****3.3.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
6	5	3	3	5

File Description**Document**

Reports of the event organized

[View Document](#)

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)**3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years****Response: 51.48****3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
111	197	210	130	285

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.4 Collaboration

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 1

3.4.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of linkage related Document	View Document
Any additional information	View Document

3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

Response: 3

3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	2	0	0	0

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
e-Copies of the MoUs with institution./ industry/ corporate houses	View Document

NAAC

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The college has adequate infrastructure facilities and resources for teaching and learning activities. The policies are framed in accordance with the strength of the students in different streams. The management of the institute offers help to develop infrastructure facility as and when required. The college has the campus area of 1.70 Hectare with adequate number of classrooms, Laboratories, library, ladies common room, NSS room, ICT hall and two ramps for physically handicapped students. The institution has ICT Class room with Smart Interactive Board and a Seminar Hall with LCD Projector. The institution has 03 (Three) LCD projectors which are used by the teachers for effective teaching -learning process. The institution has also a computer lab with internet connection for students.

The Institution has following adequate infrastructure and Physical facilities for teaching – learning.

Adequate facilities available at Institutional .

1. Area of the college - 56427 Sq. M. (1.70 Hectare)	21. YCMOU Office- 01
2. Principal office - 01	22. Vehicle Parking - 01
3. Administrative office- 01	23. Canteen- 01
4. Classrooms - 12	24. Urinal/Toilet for Students - 04
5. Laboratories cum Classrooms- 03	25. Urinal/Toilet for Staff room- 02
6. Seminar Hall – 01	26. Urinal/Toilet for Principal office - 01
7. ICT Class Room – 01	27. Computer with Internet for Students - 16
8. LCD Projector- 03	28. Botanical Garden -01
9. White Boards- 09	29. Inverter cum UPS - 01
10. Black Boards- 08	30. UPS - 01
11. Smart Interactive Board-01	31. Printer/Xerox/Scan -07
12. Central Library Cum Computer Lab- 01	32. Scanner- 01
13. NAAC /IQAC Department- 01	33. Web Camera- 01
14. Departments - 12	34. Biometric Machine- 01
15. Sports Hall -01	
16. Ladies room- 01	
17. Staff room Cum Departments - 01	
18. NSS office - 01	
19. Examination Office- 01	
20. Classroom with LCD projectors & Wifi	

35. Fax Machine- 01
36. Drinking Water (RO Filter Machine) -01
37. Fire extinguisher equipment- 03
38. Air Conditioner- 01

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The institute has adequate facilities for sports, games and cultural activities for all round development of the students. The Sports department motivates the students to participate in several sports activities and competitions. The college also takes care to create a balanced atmosphere of academic, cultural and sports activities. A playground having area of 1.70 Hectare. is available for outdoor games like kho-kho, Kabaddi, Volleyball and athletic events. Indoor facilities such as chess and carrom are provided to the students in the college campus.

Details of Sports facilities are as follows.

Sports/Games	Sr. No	Available facilities	Number	Area
Outdoor Games	1	Volleyball Ground	01	18 x9 mtr
	2	Kho-Kho Ground	01	27x 16mtr
	3	Kabaddi Ground	01	13x10 mtr
	4	Long Jump	01	3x10 mtr, Runway 1.22 Mtr X 45 Mtr.
	5	High Jump	01	5x3 mtr
	6	Running Track	01	200 mtr
	7	Disc Throw Ground (4 -set)	01	1.25 mtr, r. 40 mtr Sector area.
	8	Shotput Throw Ground (2 -Set)	01	1.67 mtr, r. 20 x 34.92 mtr Sector area.
	9	Javelin Throw ground (2-Set)	01	10 x 8 mtr Throwing box 28.96 Sector area.
	10	Carrom	02	

Indoor Games	11	Chess	06
---------------------	----	-------	----

The equipment' of sports like carom boards, chess boards and volleyball are made available for the students. The college organizes various sports events to motivate the students.

Cultural Facilities:

The cultural committee of the college provides the students a good platform for showing creative talent. The committee tries to boost the creative talent of self-motivated artists. The students participate in different cultural activities held by the University. The college also won two prizes in youth festival organised by the University. The cultural department has the equipment' like table, harmonium and mike system.

	Sr. No	Available facilities	Sets
Cultural	1	Tabla	01
	2	Harmonium	01
	3	Mike system with speakers	01

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 41.67

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 5

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 2.37

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.059	0.018	0.012	0	0.38

File Description	Document
Upload audited utilization statements	View Document
Institutional data in prescribed format(Data template)	View Document

4.2 Library as a Learning Resource**4.2.1 Library is automated using Integrated Library Management System (ILMS)****Response:**

College Library is partially automated with using e-granthalaya 3.0 integrated Library Management system. This e-granthalaya 3.0 software is prepared by National Informatics Center (NIC), New Delhi. It is open source (free of cost) software. Library is partial automated in different modules i.e.,admin, cataloguing, circulation,serials,budget,OPAC,reports etc. In admin module, there is a facility of master data, users detail and data backup. The retrospective conversion of all purchased reading material is done with the help of the module named cataloguing.

Another module is circulation. There is a provision to create membership of users for issue and receive books. With the help of this module, we create bar coded identity cards for students and teaching staff. Next module is circulation, we issue and receive the books with the help of this module. Transaction reports provision is available in this module. We can see how many books are issued and returned on a particular date. Online Public Access Catalogue (OPAC) facility is available for searching of books available in the library. Next module is reports. There is a provision to generate all kinds of library reports.

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu

- 3. Shodhganga Membership
- 4. e-books
- 5. Databases
- 6. Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0.11

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.37	0.048	0.045	0	0.084

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 1.95

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 8

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The college has limited facilities of the information technologies. The college has 32 computers and a Laptop. There is also a software named Mastersoft Cloud in the office. It takes care to upgrade hardware, software and I T facilities as and when required. The colleges has three LCD projectors, a Smart Interactive Board and Wifi facility is made available in the college. The institution has BSNL bandwidth internet connection for computer system and JIO Wifi internet connection . The details of upgradation of such facilities are as given below:

Academic year	Updated IT Facilities	Academic year	Updated IT Facilities
2016-17	<ol style="list-style-type: none"> 1. Antivirus 2. Toner Refilling 3. AV Qhlor 4. I Ball Achiever 5. 32 GB Metal PD Klingston 6. Toner Refilling 7. 12 A Drum 8. Toner (Computer/Printer Accessories) 9. Antivirus 10. KBD I Ball Winner P 52 11. Computer system Installation Digisol 12. 300 MBPS Wireless ADSL2+ Broadband Router 13. Pathcer 10 mtr. 14. Printer 15. Biometric machine 16. Printer 	2017-18	<ol style="list-style-type: none"> 1. Toner Refilling 2. NP Antivirus 3. Toner Refilling 4. Antivirus 5. Artist SNPS installation 6. Installation 7. I Ball 16 GB PD 8. 12A Cartage Refilling 9. 12 A Magnet 10. Black Cartridge 11. Toner Refilling 12. New Toner
2018-19	<ol style="list-style-type: none"> 1. Installation 2. Net Protector 3. USB 4. Cartridge 5. Antivirus 6. Toner Drum 	2019-20	<ol style="list-style-type: none"> 1. Black Cartridge 2. OPC Drum 3. Refilling 4. Power Cord 5. Toner Cartridge 6. Laptop Screen

	<ul style="list-style-type: none"> 7. Ink Cartridge 8. Surface Dimmer 9. I Ball Comba 10. HP 1005 Printer 11. Refilling 12. USB Mouse 13. Net Protector 2 	<ul style="list-style-type: none"> 7. Toner Cartridge 8. Net Protector Pro 9. Digisol cat 6 cable 10. Climping cable 11. Reffiling -2 12. Drum-01 13. UPS I Ball 621 14. Software Antivirus 15. Toner Cartridge
		ISM Font Installatio
Academic Year	Updated IT Facilities	
2020-21	<ul style="list-style-type: none"> 1. Cloud Based ER Pccms 2. Toner Refilling 3. Toner Tn 118 Konica Minolta 4. Toner Refilling 5. Blade Toner 6. Toner Refilling 7. Antivirus Net Pro 8. Toner Refilling 9. OpC Drum 10. Sandisk 16 GB Pendrive 11. Toner Refilling 12. Toner Refilling 13. Canon Printer Hinchs change 14. HP Desktop Reset 15. Toner Refilling 16. Patch cord 10 mtr installation 	<ul style="list-style-type: none"> 17. Toner Refilling Drum 18. Wiresess headphone 21. software Antivirus 22. Sandisk Ultra 32 GB Pendriv 23. Toner Refilling 24. Cartridge Refilling 25. 10mtr Patch cord 26. Toner Refilling, Drum Change 27. Toner Refilling, wiper blade 28. Toner Refilling 29. Toner Refilling 30. Cartridge Refill 31. Toner refilling 32. Drum Change 33. PCR Roller 34. Blade Change

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 25:1

File Description	Document
Upload any additional information	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: D. 05 MBPS – 10 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 9.12

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
2.14	0.81	0.20	0.023	0.010

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Rajiv Gandhi Mahavidyalaya, Mudkhed has well established systems and procedures for maintaining and utilising physical, academic and support facilities- laboratory, library, computers, classrooms etc.

The institute has three laboratories of Botany, Chemistry and Zoology. The laboratory of Botany has , hot air oven, microscopes, and other required equipments. Zoology laboratory is facilitated with Dessicating Microscope, Compound Microscope, Permanant Slides, Weigh Balance ,Museum specimens and science charts. The laboratory of Chemistry has Colorimeter, Cotentiometer, Conductometer, PH metre and charts. The use of laboratory is decided by the time table committee. The maintenance of these laboratories is done by the laboratory assistant and the attendant. The local experts are also contacted for repairing. The department of Geography has prisamatic compass and weather instrument.

The library is facilitated with 3685 books. The library has two computers with printers. The four newspapers are made available for the students. The maintenance of the library is done by the attendant of the library. The library has made some rules for the students. Library Advisory Committee looks into the matter of maintaining the smooth functioning of the library.

Sports department looks after the smooth functioning of sports activities. The multipurpose ground is made available for the students. The department has the required instruments and sports kits for various games. The students actively participate in different activities held by the University. The sports facilities are provided to the students in accordance with the necessity of it. The college looks after the cleanliness of the campus.

The institute owned 32 computers, a laptop, 01 scanners and 07 printers. They are monitored by computer technician and electrician. The electrician regularly checks electric fittings and replaces the things whenever it is necessary. The computer technician looks after the maintenance of computers, printers, replacement of toners, software and hardware problems. If the major problem is found, it is brought to the notice of the principal. Then, the equipment is taken out of the college for repairing with the permission of the principal.

The college has 12 classrooms. The time-table committee decides the allocation and the uses of classrooms. It allocates the classrooms in accordance with the number of programs and student strength of each class. The time- table is prepared by considering the optimal use of classroom space. The guest lectures, seminars, group discussions and other programs are arranged by various departments for the students. Such programs are arranged for the students to upgrade their knowledge in different subjects. The work of colouring and patching of the classrooms is carried out as per the necessity. The furniture including benches ,tables ,chairs are repaired regularly. The principal of the college forms different committees and associations to look after the various academic, cultural and literary activities. The changes are made in the campus as and when required.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

NAAC

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 40.06

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
173	178	164	135	123

File Description

Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Institutional data in prescribed format

[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Document

Institutional data in prescribed format

[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 25.39

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
25	60	136	115	126

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 2.15

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	2	1	2

File Description	Document
Upload any additional information	View Document
Self attested list of students placed	View Document
Institutional data in prescribed format	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 53.13

5.2.2.1 Number of outgoing student progressing to higher education.

Response: 51

File Description	Document
Upload supporting data for student/alumni	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations

during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Response: 1.54

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	0	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
13	8	10	12	13

File Description	Document
Upload supporting data for the same	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

The Students' Council has a vital role in an academic and administrative working of an Institution. This Students' Council provides an opportunity to students to develop leadership by organising and carrying out college activities. The Students' Council is formed by class representatives (CR) selected on the basis of their previous year's academic performances from each class. Three members are nominated from NSS, Sports and cultural department respectively on the basis of their active participation and merit. The principal nominates to ladies' representatives. The principal is the president of this Council. One of the teachers from the college is the in-charge of the Students 'Council as per the university act. The institute follows a democratic procedure in constituting the council. The in-charge of the Students' Council takes the responsibility of that council. The members of the Students Council elect their representative called General Secretary. The representatives from the Students' Council select University representative of the college. Miss Seema Modwan was university representative of the college during the academic year 2017-18. The members of the Students' Council actively participate in conducting various activities in the college. The institute knows very well that the success of every system depends on the active participation of its stakeholders. Therefore, the college gives liberty to the members of Students' Council to give suggestions, complaints and decisions about the college administration, teaching and non-teaching staff, library, physical infrastructure etc. The principal holds regular meetings with the members of the Students' Council. The Institute always involves the students in various academic and administrative matters. Apart from Students' Council, the students are also given opportunities as a representative in College Development Committee, IQAC, NSS, Anti-ragging, Anti-sexual Harassment Committee and Sports. The students actively participate in the meetings of these committees.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 5

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2	9	4	3	7

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni Association performs an important role to reduce the gap between the former students and the Institute. It also helps to develop the cordial relationship between the former students and the Institute. With the help of this Alumni Association, the former students of the college are in touch with the institute. The Alumni Association was officially formed in the college in the academic year 2015-16. But, this association is registered on November, 2019 as per the Maharashtra institution Registration Act 1860 (clause 21) with registration number –Nanded /0000439/2019. The regular meetings of Alumni Association are held. The members of the Alumni Association give valuable suggestions to the principal and faculty members. They help in many ways in the development of the institute. The alumni of English department organised their guest lectures for the students of the institute. By arranging these lectures, they guided the students to develop their communication skills and build up their confidence. The alumni of the college named Sulochana Malave, Kalpana Malve, Harshada Pawar , Sanyogita Kamble and Ashwini Bhandare delivered their lectures on the topics of UG prescribed by the University. The alumni have also contributed by offering financial assistance to the college. The former students of the college donated Rs 29,000/-. The Alumni Association of the college provided the facility of Purified Water / RO System in the college.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

File Description	Document
Upload any additional information	View Document

NAAC

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

The vision of Shri Sharda Bhavan Education Society is 'to dispel darkness of illiteracy from lives of the poor'. Rajiv Gandhi Mahavidyalaya is one of the branches of it.

Vision: The vision of the institute is that education is the way from darkness to light.

Mission : To impart education to the students and create responsible citizens

Objectives : - The objectives of the institution are:

- To provide education in the rural area
- To motivate for research activities
- To mould the personality of the students and make them better citizens
- To build up the confidence among the students and make them ready for employability
- To inculcate the feelings of nationalism and Human value among the students

The policies and procedures are made by the general body of the institution. The General Body elects the president through proper channel and executive Council every 5 years. The College Development Committee is formed. It makes efforts to improve the quality of education in the college. The policy decisions are taken by CDC, principal and IQAC. The different committees are formed for smooth functioning of the college. The committees like Admission Committee, Anti-ragging Committee, Internal Grievance Redressal Committee, Discipline Committee, Library Advisory Committee, Examination Committee etc. are formed in the institute. The departments like NSS, Sports, and Cultural are also look after to carry out activities in the college. The principal is the head of the institution .

File Description	Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The institution practices decentralization participative management. The management, the principal and faculties play an important role to implement the policies decided by the management and the institute. The principal is the head of the institute. An effective coordination is sought between the management and the principal for better execution of various practices. The management of the institute offers and opportunity for the principal, faculties of the college and the students to take decision. The principal holds a meeting at the starting of the academic year to form different committees. These committees take care to carry out their responsibilities given to them. The college has three faculties, Arts, Science and Commerce. The heads of the department take responsibility on their shoulder to enrich their departments. They work under the policies and procedures determined by the institute. It is required to communicate the principal, if the decision is taken by the head of the department or the coordinator of the respective committee. The head clerk is the prime authority of the office. He works under the guidance of the principal. The principal conducts meeting with the faculty members and the Head of the departments. The faculty members give a proposal to the principal and the principal gives proposal to the management. If the faculty needs to take any academic support, the Head of the institution discusses the proposal with the management and the necessary action is taken. The management conducts the meeting of the principal regarding academic and physical facilities of the college. Hence, the management controls, gives financial support and guides the college to carry out qualitative work. The principal makes plan and takes support of the faculties to carry out academic activities in the college. He plays a vital role between the management and the faculty members. He motivates the faculty ,if the good contribution is made by the faculties. The faculties encourage the students and train themselves by attending different courses to update their knowledge.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

All the activities are mentioned and deployed under the guidance of the principal as the head of the Institute. At the beginning of every academic year, the meeting is held under the chairmanship of the principal to form different committees for an effective and smooth functioning of the college. The principal provides the facilities to the faculties and the students as per the demands made by them. The teachers are encouraged to attend online training courses and make use of ICT tools in the classroom to make teaching effective and impressive. There is a good work culture between the teaching and non-teaching staff. By considering the academic calendar of the university, the college prepares its own academic calendar. The plans are made and mentioned to the faculty members by IQAC of the college. The feedback system plays a significant role to decide the plants, and policies. The proposal of CAS of the faculties are assessed and informed to prepare their proposals for availing CAS benefits. The college sends a letter to the university to get CAS committee for the screening/ selection of the teacher under CAS. The CAS committee verifies the documents and evidences. The proposal is sent to the university

for getting approval from the university. The concerned teacher is eligible to get the benefits of CAS. The institute and the management help to carry out this task properly.

File Description	Document
Strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

Rajiv Gandhi Mahavidyalaya is run by Shri Sharda Bhavan Education Society, Nanded. The governing body of Shri Sharda Bhavan Education Society, Nanded controls, plans and approves the scheme of the development. The management of the institution takes care to fulfil objectives decided by the institution. The college administration looks into the matter related to admissions, eligibility and examination. The office maintains the record for an interaction with government, university, parents and students. The principal holds the regular meetings with the faculties.

The principal of the college forms various committee like Admission Committee, Anti-ragging Committee, Committee for prevention and Sexual Harassment, Examination Committee, IQAC, Grievance Redressal Committee, Time-table Committee, Cultural Committee, Library Committee, etc. The coordinators of the committees submit the annual reports of the committees to the IQAC. The committee follows the rules and regulations led down by the UGC, Government of Maharashtra and Swami Ramanand Teerth Marathwada University, Nanded from time to time. The management of the institution is very keen to follow the rules and regulations about the principal, teaching and non-teaching staff. The college follows the guidelines of the UGC, Government of Maharashtra and SRTMU, Nanded related to admission, leave and scholarship. The recruitment of the teacher is done as per the norms of the UGC, state government and the university.

The promotion of the teaching faculty under the CAS is done in accordance with the required qualification and the score as followed by the API of the UGC norms. If the faculty is eligible, he gets the benefit of the promotional policies. The college has a Grievance Redressal Committee to address the grievance of women, students and examination related issues. To solve these issues the college has formed the policies and procedures.

File Description	Document
Upload any additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: D. 1 of the above

File Description	Document
Screen shots of user interfaces	View Document
Institutional data in prescribed format(Data template)	View Document
ERP (Enterprise Resource Planning) Document	View Document

6.3 Faculty Empowerment Strategies**6.3.1 The institution has effective welfare measures for teaching and non-teaching staff**

Response:

The college provides the different welfare schemes to teaching and non-teaching staff. The institution has its own staff credit cooperative society. It provides loan to teaching and non-teaching staff up to 18 lakhs and emergency loan up to Rs 50.000/-. The medical reimbursement facility is also available to the staff member as per the government norms. This facility was made available to Bhagwan Anandrao Jadhav, Dr. Saheb Laxmanrao Shinde, Shri Jaiwant Tulshiram Vishwabrahme, Shri Datta Chandrao Ingole, Shri Raju Hari Wavle. The duty leaves are sanctioned to the faculties to attend training programmes, seminars and workshops. The college has kept a machine of sanitizer for the staff to be clean and avoid Corona-19. There are Diwali and Summer vacations for the faculty members. The staff members get the benefit of duty leaves and medical leaves. The principal gives the salary certificate and authority letter to the bank, if the staff member wants to take home loan or personal loan from the bank. Dr. Dhaware R P, Shri Bhagwan Jadhav have taken Home Loan from Maharashtra Gramin Bank Mudkhed. The faculty members are welcomed and appreciated after getting the awards and degrees.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description**Document**

Institutional data in prescribed format(Data template)

[View Document](#)**6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years****Response:** 0**6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description**Document**

Upload any additional information

[View Document](#)

Institutional data in prescribed format(Data template)

[View Document](#)**6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).****Response:** 56.76**6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
09	06	8	6	3

File Description	Document
Upload any additional information	View Document
IQAC report summary	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

The performance appraisal system for teaching and non-teaching is different. The office of the college maintains the Service Book of the faculties. The performance Based Appraisal System (PBAS) has been implemented by the university under Career Advancement Scheme (CAS). Each faculty member submits Self-Appraisal report to IQAC at the end of each academic year. The IQAC evaluates and analyses the performance of the teacher by considering teaching, learning and evaluation related strategies, co-curricular, extension, professional development activity and contribution in research. The college regularly obtains the feedback of teachers' performance from the students. The feedback committee analyses the feedback and communicates to the principal. Then, the principal communicates with the concerned teacher about the performance. The management also looks after the professional development of teaching staff. The performance of the non-teaching staff is assessed on the basis of tasks given to them. There is also a self-appraisal format for non-teaching staff. The office bearers are advised to submit their self-appraisal form at the end of year. The principal evaluates their performance and informs to the management.

File Description	Document
Upload any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The accounts of the college are audited regularly as per the government rules. The college maintains the details of the account properly. It is maintained through cashbook, ledger and voucher file by the office. The vouchers are well maintained for the transaction of money. An authorized person deposits the money in the bank. The daily account of the college is maintained by the office.

Internal Audit:

Chartered Accountant M/s Falor Jhavar Khatod and Co. has been appointed to carry out the

internal audit. An Internal Auditor audits the accounts. He verifies fee receipt, payments with vouchers and necessary supporting documents. There is no issue of objection in the last five year. He certifies the financial statement of the institute and issues auditor's report after the verification of the books of accounts. The last five years audit report of K Syam Sundar and M/S Falor Jhavar Khatod and co. are attached herewith.

External Audit:

The external audits are carried out by different government departments. The External auditors in this regard are -. Audit by Auditor General, Nagpur, and Audit by state government of finance department, scholarship .

Assessment Audit:

The department of Higher Education of Maharashtra through Joint Director of Higher Education, Nanded Region, Nanded conducts the assessment of salary and non- salary expenditure.

File Description	Document
Upload any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The resources are useful to promote and develop the institution. The college gets the financial assistance from the government in the form of salary grants. There is a good policy in the institute which is followed.

It is expected that the departments have to make a list of the requirement and communicate with the principal. The principal puts these issues in the purchase committee. The management of the institute holds the meeting of the purchase committee. The requirement is also placed in the meeting of CDC by the principal. The purchase committee takes care while purchasing the equipment' with best prices. The college collects admission fees from the students at the time of an admission. The collected fees is deposited in the bank on the account of the college.

The Scholarships and Freeships are available for the deserving students in the college. Government of Scholarships: Many scholarship and freeships are available for the deserving students. Students are requested to provide their bank account number. These scholarship and freeships are as follows.

1) Government Freeships: Government freeships are available to the students of EBC/PTC/STC category. Those students parent having over income and repeater students of SC/ST/NT/DNT/ JNT/ SBC/ SEBC/ OBC categories. Freeship is also available for ST students.

2) State Government Scholarship: State Government Scholarships are also available for the students in the college like, Open merit scholarship, National Merit Scholarship, Scholarship for the students of Sc/ ST/ DNT/ NT/ JNT/ SBC/ SEBC/ OBC/ category. Government scholarship is also available for Physically handicapped students (above 40% defects) . The Eklavya Scholarship is also available for the merit students.

In this way, the college gets funds from the state governments salary grants only. The tuition fees are received from the students. The advance funds is also received from the management. Then, the college conducts the different activities of Arts , Science and Commerce faculty by using the funds received from the government, the students and the management.

File Description	Document
Upload any additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The IQAC plays a vital in role the enhancement and sustainability of quality in the educational services provided by the institution. The major initiatives include preparing strategic plan, monitoring the extension and outreach programmes, introducing best practices, organizing workshops and seminars, taking quality initiatives, signing for collaborations, taking feedback from the stakeholders, arranging training programmes for teachers and office bearers, promoting the students for active participation and evaluating curricular and co-curricular activities.

Practice I - Skill Based Certificate Courses.

The college introduced 04 certificate programmes and courses, in the academic year 2018-19. Leadership Development Certificate Course started by the department of Political Science. This course helped the students to develop leadership skills among the students. The Marathi department started certificate programme in Marathi Language and media. This programme made the students to understand the role of Marathi language in media. The Economics department initiated certificate programme in Basic Mathematics used in Economics. Through this programme, the students learnt Basic Mathematics used in Economics. Women Empowerment Certificate Course was run by the department of Sociology. This course taught the girls how to be self-reliant. In the academic year 2019-20. 05 certificate programmes and courses were conducted in the college. The Hindi department started Basic Hindi Certificate Programme. This programme helped the students for understanding basic concepts of Hindi Language. In this way all the courses encouraged the students for learning different skills to develop their personality.

Practice II - Audit practice

The college conducted Green Audit in the academic year 2020-21. This audit was conducted by external Auditing Agency. The following audits were done under Green Audit:

1. Energy Audit
2. Environment Audit
3. Green Audit

The above audits assessed the green initiatives and activities carried out by the college. The activities included tree plantation programmes, waste management, water harvesting, plastic bags, conservation of energy, energy management and various environment awareness activities. This audit helped the college to improve the green initiatives and to make college campus eco-friendly.

File Description	Document
Upload any additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The IQAC has been established in the academic year 2016-17. By keeping in view an academic calendar of the university, the college is prepares an academic calendar for smooth functioning of the college. The principal and IQAC hold meetings with the faculty members to discuss on future academic activities. The Time-table Committee prepares Time -table. The departmental meetings are held to discuss about the internal test and the completion of the syllabus. The academic calendar is also prepared at department

level as well as the Institute level. Therefore, it helps to conduct different activities in the department. The head of the department takes care to make teaching plan and follows it accordingly. The diary of Daily Teaching Report is well maintained by each faculty. The faculty members make use of self-study method, question answer method, field work and method of using ICT tools. The Feedback Committee helps to understand the teachers and the students performance. The teacher's feedback on CBCS is also received. The college attempts to fulfill the objectives and policies made by the institution. The outcome of the IQAC is seen in the college. The college teachers are making use of Google classroom and different ICT tools. The ICT hall is made available for the students. The physical facilities are also provided to the college by the management of the institution. The faculty members are assessing the students by using various techniques. The alumni association is registered. The college conducted Green Audit. There are three functional MOUs with other institutes.

File Description	Document
Upload any additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: B. 3 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

The college is very sensitive about the safety and security of the students and faculty members. It uses different means to maintain gender equity and the healthy relationships among the students. The campus of the college has a compound wall. The trespassers are not allowed without permission in the college campus. The watchman looks after the safety and security of the students. The College Discipline Committee looks into the matter of security and safety. The college has fixed notice boards, complaint boxes and the first aid box. The college has the committees like Anti-ragging Committee, and Grievance Redressal Committee for providing safety and security to the students. The college also organises several programs to spread awareness about gender sensitivity. The activities like Legal Awareness Camps for Women, Menstrual Hygiene Management, World Women's Day, Women's Liberation Day, Sexual Harassment Awareness and Cyber Crime and Women Awareness were held in the college. The college is located in rural area. The staff members try to maintain healthy relations with the students. If the students have some problems they come to the teacher and find out the solutions. The teachers also try their best to solve the problems of the students. The teachers guide them on the issues of their problems. The college has adopted mentor-mentee program for effective counselling mechanism. The college has provided common room for girls. The CCTV Cameras are installed in the college premises for the safety and security.

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: C. 2 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

The institute has certain policies regarding waste management. It takes care to keep the campus clean and neat. There are four dustbins used for collecting degradable and non-degradable waste. These dustbins are placed at various places in the college campus. The things like the old newspapers and wooden waste are sold for supplying to the recycling. The college collected the e-waste from all the departments and contacted the Electronic Recycling Solutions, E -waste Collecting Centre, Pacific Computer, Nanded and handed over the e-waste material for recycling purpose. The volunteers of NSS take care of the cleanliness and pollution free environment in the campus. The concept of Plastic Free Campus is carried out in the college. The college tries to maintain healthy atmosphere by sweeping and cleaning the classrooms twice a week. The offices, the departments, the library and laboratories are regularly swept and cleaned. The attendants sweep and clean offices and the departments. The lab attendants take care of the laboratories. The chemicals of the laboratories are disposed properly . The hazardous chemicals and the waste related to solid, liquid, biomedical are released in separate pits.

File Description	Document
Geotagged photographs of the facilities	View Document
Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Any other relevant information	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling

5. Maintenance of water bodies and distribution system in the campus**Response:** A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: Any 4 or All of the above

File Description	Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: C. 2 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts

- 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: A. Any 4 or all of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document
Details of the Software procured for providing the assistance	View Document
Any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The institution takes initiatives in providing an inclusive environment in i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities. To create awareness among the faculty and the students, the college carries out the Plantation program and Clean India Fortnight program. The college also arranges guest lectures on environment. The rallies of AIDS awareness are organized by the college. It makes aware the students and faculties about health by holding Elephantiasis Disease Control Campaign, Organ Donation Awareness Campaign and World Oral Cancer Awareness Week program. The department of languages organize World Marathi Language Day and Hindi Day Celebrations to understand the importance of languages. The Constitution Glory Day and Social Justice Day are also celebrated in the college to make aware the faculty and the students regarding the significance of the constitution. The NSS department of Rajiv Gandhi Mahavidyalaya organized a Corona Virus Awareness programme.

File Description	Document
Any other relevant information.	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The college organises various programmes to sensitizate the students and employees of the

institution. These programs are helpful for developing the personality of the students. They understand the contribution made by National Indian personalities. The college holds International Yoga Day, Independence Day, Teachers 'Day, Mahaparinirvan Din, Martyr's Day, Agriculture Day, Republic Day, Voter Awareness Campaign, Social Justice Day, Reading Inspiration Day and Student Day. These events make the students to understand their rights, duties and responsibilities as a citizen of India. The activities are also helpful to improve the moral and ethical values among the students.

File Description	Document
Any other relevant information	View Document
Details of activities that inculcate values; necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: C. 2 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	View Document
Code of ethics policy document	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The institution celebrates national and international commemorative days, events and festivals to understand the importance of national leaders. These events encourage the students to learn moral and national values. The college organizes the birth and death anniversaries of Anna Bhau Sathe', Dr. B.R.Ambedkar,Lokmanya Tilak,Chatrapati Shahu Maharaj, Mahatma Jyotiba Phule,Savitribai Phule,Mahatma Gandhi ,Swami Vivekananda, Yeshwantrao Chavan, Shankarraoji Chavan and Celebration of International Year of Periodic table (IYPT-2019). These programs give an opportunity to the students to express their views. The students actively participate in the programs arranged by the

college. These programs help the students to get some ideals and lessons from the leaders to enrich and prosper their life. Such events also help to make aware about community needs and understanding of social and civic responsibility.

File Description	Document
Geotagged photographs of some of the events	View Document
Any other relevant information	View Document
Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Title of the practice 01 : Plant Wealth for Human Health

Objectives:

- To spread knowledge about medicinal plant easily available in unsounding to the students and community by arranging camps and exhibition.
- To make aware people about wealth of plants in their area
- To educate people and students about plant identification and their use against diseases.
- To create love with environment.
- To make aware about side effects of Allopathic medicine.
-

The context :

Looking into the wealth of plants in the Mudkhed region, it was thought to explore the available plant wealth for the efficacy of their antimicrobial potential. This could provide an alternative to the present day human health problem and residual effects of Allopathic medicine.

We traced the need to educate people on this issue. The Botany department decided to undertake an organised activity involving students. This idea was shared with the students of botany. They were quite excited to take responsibility.

Practice :

All Botany students involved in this practice are grouped into five groups. Once the groups are formed, activities are planned throughout the year. Different suggestions of students and teachers are considered in the meeting while preparing the plan. The department provides the list of medicinal plants and their use to

the students and educate students about medicinal plants and their use.

Evidence of success :

The faculty members and students have been actively taking part in the activities like participation in NSS and in the Science Day celebration on the campus to obtain proper information on herbal plants. The following table shows the testimony of our success through in moderate numbers. The team regularly takes follow up of the activity performed. It is found that most of the persons who have used the plant medicine are seen satisfied. Overall, the result is quite encouraging and the Institute will continue the activity with the help of the students.

Problems encountered and resources required :

Firstly, an idea behind the practice is to educate students, faculty members and community people about the medicinal properties of the plants and how they can be used, and which medicinal plants are used for particular diseases. But, it was observed that people wished that they would be supplied with these herbal medicines. Some people are even interested that we should suggest herbal medicine for each and every disease. They ask for medicinal plants which are not in this region. It was so hard to change the mindset of people from fast and quick allopathic treatment to traditional herbal treatment. We make aware about the limitations of herbal medicines and suggest consulting doctors, if the disease is severe and operative.

Contact Detail

Name of the Co-ordinator of this Best Practice	Dr. Saheb L. Shinde
Name of Institution	Rajiv Gandhi Mahavidyalaya,Mudkhed.
City	Nanded
Mobile Number	7588151967

Title of the practice 02 : Dr. Shankarrao Chavan Student Welfare Fund Policy.

Objectives:

- To help the economically backward students for taking higher education
- To give an opportunity to the rural students in the flow of Higher Education
- To provide the fare of travelling to the students who are unable to attend the college
- To increase the quality of education with the regular attendance of the students
- To assist the needy people besides the students of the college.

The context:

The college is situated in rural area. Most of the students in this area are poor. The students get difficulty to come to college due to their poverty. Many parents don't allow their daughters to come to college because

of their poor condition. Therefore, the students from this area lose an opportunity to take higher education. Our college observed these issues and decided to do something for the aspirants who want to take higher education. So, the college decided to start Dr Shankarrao Chavan Welfare Fund Policy. It is one of the best practices in the college.

Practice:

The principal of the college started Dr.Shankarrao Chavan Student Welfare Fund Policy in an academic year 2016-17. It was decided to collect money from the faculties and deposit in the bank to raise the fund for the policy. The joint account of Dr.L.T.Kale and Dr.Dhaware R.P. opened in Maharashtra Gramin Bank ,Mudkhed and deposited the collected money. In the policy, it was declared to provide the financial assistance to the needy people besides the students. Mr Prakash Kothale , Associate professor of Sociology, looks after the selection of the students to provide financial assistance.

Evidence of success:

The fund from Dr. Shankarrao Chavan Student Welfare Fund Policy is released to the economically backward students. The attendance of the girls in the class room is increased. Besides helping the students of the college, financial assistance is also given to an orphanage run by Late Narbaji Shikshan Prasarak Mandal, Mudkhed. The college has helped one of the alumni of the college for the treatment of blood cancer. The fund is used to distribute umbrellas among the students in the rainy season. The two alumni of the college are also helped by giving financial assistance for their research.

Problem on countered:

- There are limitations to provide financial assistance to all the economically backward class students.
- It also becomes very difficult to select the students to provides financial assistance.

Contact Detail

Name of the Co-ordinator of this Best Practice	Dr. L T Kale
Name of Institution	Rajiv Gandhi Mahavidyalaya, Mudkhed.
City	Nanded
Mobile Number	9766566705

File Description	Document
Any other relevant information	View Document
Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The vision of Shri Sharda Bhavan Education Society is 'to dispel darkness of illiteracy from lives of the poor'. Late Hon'ble Shankarrao Chavan established Rajiv Gandhi Mahavidyalaya in Mudkhed in 2001. Currently the institution is working under the guidance of former Chief Minister of Maharashtra and the president of Society Hon,ble Ashokaraji Chavan. The college started with a vision 'Education is the way from darkness to light'. The mission statement of the college is 'to impart education to the students and create responsible citizens'. The objectives of the institution are to motivate for research activities, to mould the personality of the students and make them better citizens, to build the confidence among the students and make them ready for employability, to inculcate the feelings of nationalism and human values among the students.

Rajiv Gandhi Mahavidyalaya took initiative to impart education and create responsible citizens. The college initially observed the strength of boys and girls in the college. All the faculty members from the college resolved to encourage girls for education. It was also decided to do something for the Empowerment of Girls. Therefore, Dr. L.T. Kale, Mr. Prakash Kothale, and Dr .U.M.Jaybhaye visited nearby area of Mudkhed Tehsil. They interacted with people . The residence of the villages were not ready to send their daughters in the college. But , it was seen and observed that the girls were enthusiastic to attend the college. The indifferent and traditional attitude of parents decreased the number of girls in the college.

To encourage and increase the number of girls, the faculty members visited the villagers and attempted to persuade the mindset of people from the region. The teachers interacted with the residents of villages advocated a significant role of a woman in the family. The outcome of such visits was that the number of girls in the college increased during the last five years.

The NSS department of the college arranged special camps of 07 days in the nearby villages. Through the camp the different programmes were organized for women. The programmes held in the camp focused on dowry system, women foeticide, sexual harassment etc. If the girls get education, the family will prosper and contribute something to the nation. The gender sensitization programmes, Counselling acitivity programes and the law awareness programmes were arranged in the college for understanding their rights, duties and responsibilities. Through such programmes the girls were taught how to be self-reliant.

The college conducted a programme of community development through polytechnic (DTP) under the Ministry of Skill Development and Entrepreneurship, Govt.S of India, New Delhi. Nanded Parmacy College gave an approval to the college as a training centre. The tailoring and Basic Beautician courses conducted for the girls from the college and community. These courses are useful to enhance the skills of poor and needy dropouts from the main education stream. The department of Sociology of the college introduced Women Empowerment Certificate Course for the girls. This course was really hepful for the girls for learning skills tobe self -reliant. The outcome of the initiative taken by the collegewas that most of the girls are completing their post graduation courses. Some girls are preparing for competitive exams the mind set of the parents is changing day by day.Hence the institute is sucessfull through empower girls through education.

File Description	Document
Any other relevant information	View Document

NAAC

5. CONCLUSION

Additional Information :

DR. G S. Bhopalkar received Best Research Paper Award 2014 from Hindustan University, Chennai.He got Young Scientist Award from Indian Council of Chemist in 2015. He also received INSA- visiting Scientist Fellowship Award from Indian National Science Academy, Delhi in 2017.

Dr. Madhav Baswante worked as a member of BOS in Marathi for Balbharati (Std. 6-7th & 9th), Maharashtra State Bureau of Textbook Production and Curriculum Research, Pune from 2017 to 2019. He worked as a member of District Consumer Protection Council, Collectorate office, Nanded from 2018 to 2020.

Dr. L. T. Kale, was honoured with Dr. Hariwanshrai Bacchan Smruti State Level Bhasharatna Puraskar from Rashtrabhasha Prachar Parishad, Sindhudurga in 2007.

Dr. R.S. Kondekar was awarded with The Best Programme Officer District Level N.S.S Award for his excellent contribution towards N.S.S for the year 2015-16. But, the award offered to him on 28th August,2019.

Mr. Vishal Belure passed SET exam 2 times held by Savitribai Phule University, Pune and NET exam 4 times conducted by UGC & NTA. He is also a writer of Maharashtra State Marathi Encyclopadia Production, Mumbai.

Miss Suman Vasant Chavan (Student) attended the State Republic Day Parade Camp organized by the NSS Cell, Department of Higher and Technical Education, Government of Maharashtra and University of Mumbai from 17-26th January, 2016 at Vidyanagari, Santacruz (E) Mumbai and participated in Republic Day Parade at Shivaji Park, Mumbai on 26th January,2016.

Miss Sandhya Devidas Rathod and Miss Varsha Maroti Kodgire completed Adventure Camp conducted by Atal Bihari Vajpayee Institute of Mountaineering and Allied Sports, Manali, Himachal Pradesh from 26 Oct. to 04 Nov.2016.

Mr. Shaikh Khamruddin Mohamadsab and Miss Rutuja Rangrao Desai, the students of the college, participated in the State Level Training camp on Disaster Management organized by Shivaji University, Kolhapur from 01 to 10 June 2017.

The college organized a District Level CAS Camp for AGP 7000/- and 8000/- from 09.-10 Nov 2010.

Miss Sandhya Govind Rathod participated in Avhan -2019 Chancellor's Brigade-State Level Training Camp on Disaster Management organized by Swami Ramanand Teerth Marathwada University, Nanded in the campus during 3 - 12 June, 2019.

Concluding Remarks :

Rajiv Gandhi Mahavidyalaya is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. The college ensures the effective curriculum delivery through a well-planned and documented process. The certificate courses gave the students different skills. The feedback forms were taken from the stakeholders. The

college organized various activities for slow learner and advanced learners. The teachers used ICT tools for effective teaching learning process. The outcomes-based education is implemented in the college. The NSS department organized extension activities for sensitizing students to social issue and holistic development. The three functional MOUs and a linkage with the other institutions helped to improve academic activities. The teachers have shown their performance of research by publishing research articles in journals and books. The infrastructure and physical facilities are well maintained by adopting maintenance policy. E- Granthalaya software 3.0 is made available in the library. The college regularly updated ICT facilities

The students of the college are supported by guiding them for competitive examination. The statutory committees play a crucial role-maintaining discipline in the college premises. The students have shown their skills and performance by participating in cultural and sports activities. The registered Alumni Association helped the college through financial and nonfinancial means. The active representation of the students in different committees of the college help the college to understand the difficulties faced by them. In order to fulfil the vision, mission and the objectives to the college, the IQAC makes perspective plan to carry out academic activities in the college. It plays vital role in the enhancement and sustainability of quality in the educational services provided by the Institution. It monitors strategic Plan, extension, activities, best practices, workshops, seminars and feedback. The action plan is executed for proper and smooth functioning of the College. The institute conducted the programmes for gender equity. It took initiatives for green campus. The college organized professional ethics Programmes for student and teachers. The Green Audit conducted by the external Auditing Agency. It helped the college for making the campus eco-friendly. However, the college is striving hard for maintaining quality culture in the institution.

6. ANNEXURE

1. Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
3.2.1	<p>Number of papers published per teacher in the Journals notified on UGC website during the last five years</p> <p>3.2.1.1. Number of research papers in the Journals notified on UGC website during the last five years.</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>30</td> <td>18</td> <td>18</td> <td>23</td> <td>31</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>17</td> <td>9</td> <td>9</td> <td>14</td> <td>16</td> </tr> </tbody> </table> <p>Remark : DVV has verified the ISSN number from UGC Care list /Web Sciences/SCOPUS.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	30	18	18	23	31	2020-21	2019-20	2018-19	2017-18	2016-17	17	9	9	14	16
2020-21	2019-20	2018-19	2017-18	2016-17																	
30	18	18	23	31																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
17	9	9	14	16																	
3.2.2	<p>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</p> <p>3.2.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>14</td> <td>7</td> <td>5</td> <td>10</td> <td>26</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>5</td> <td>4</td> <td>6</td> <td>14</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per shared first page of books and chapters by HEI.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	14	7	5	10	26	2020-21	2019-20	2018-19	2017-18	2016-17	9	5	4	6	14
2020-21	2019-20	2018-19	2017-18	2016-17																	
14	7	5	10	26																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
9	5	4	6	14																	
3.3.3	<p>Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years</p> <p>3.3.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17															
2020-21	2019-20	2018-19	2017-18	2016-17																	

6	6	6	5	6
---	---	---	---	---

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
6	5	3	3	5

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

3.3.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
111	247	310	230	335

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
111	197	210	130	285

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
42153	1750	1200	0	38100

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0.059	0.018	0.012	0	0.38

Remark : DVV has made the changes as per shared purchase of fixed assets duly signed by CA.

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
37020	7198	4472	0	8439

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0.37	0.048	0.045	0	0.084

Remark : DVV has made the changes as per expense of library books duly signed by CA.

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

4.2.4.1. Number of teachers and students using library per day over last one year

Answer before DVV Verification : 25

Answer after DVV Verification: 8

Remark : DVV has made the changes as per average of log book entries of visits by HEL.

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
319904	127842	43881	22553	28137

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2.14	0.81	0.20	0.023	0.010

Remark : DVV has made the changes as per maintenance duly signed by CA.

5.2.1 Average percentage of placement of outgoing students during the last five years

5.2.1.1. Number of outgoing students placed year - wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2	3	5	2	5

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	2	1	2

Remark : DVV has made the changes as per pro-rata basis of shared appointment letter by HEI.

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	2	3	0	4

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	0	0

5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
13	8	10	12	13

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
13	8	10	12	13

Remark : DVV has made the changes as per qualifying letter shared by HEI.

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	8	5	2	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark : Award received in inter college level competition has not considered.

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2	9	4	13	10

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2	9	4	3	7

Remark : DVV has made the changes as per shared report of sports and cultural events/competitions by HEI.

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
3	1	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark : DVV has not considered programs of duration of less than 5 days.

6.3.4 **Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**

6.3.4.1. **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
14	11	9	6	3

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
09	06	8	6	3

7.1.6 **Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:**

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : A. Any 4 or all of the above

Answer After DVV Verification: C. 2 of the above

Remark : DVV has select 2 of the above as per shared energy audit and environment audit by HEI.

7.1.10 **The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : DVV has select 2 of the above as per shared report of SL No. 1 and 2 by HEI. DVV has not considered report other than current year.

2. Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of courses offered by the Institution across all programs during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>15</td> <td>15</td> <td>15</td> <td>15</td> <td>14</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>150</td> <td>150</td> <td>135</td> <td>135</td> <td>120</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	15	15	15	15	14	2020-21	2019-20	2018-19	2017-18	2016-17	150	150	135	135	120
2020-21	2019-20	2018-19	2017-18	2016-17																	
15	15	15	15	14																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
150	150	135	135	120																	
2.3	<p>Number of outgoing / final year students year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>92</td> <td>80</td> <td>43</td> <td>37</td> <td>45</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>96</td> <td>91</td> <td>71</td> <td>59</td> <td>49</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	92	80	43	37	45	2020-21	2019-20	2018-19	2017-18	2016-17	96	91	71	59	49
2020-21	2019-20	2018-19	2017-18	2016-17																	
92	80	43	37	45																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
96	91	71	59	49																	
3.1	<p>Number of full time teachers year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>14</td> <td>14</td> <td>10</td> <td>10</td> <td>11</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>14</td> <td>14</td> <td>10</td> <td>9</td> <td>10</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	14	14	10	10	11	2020-21	2019-20	2018-19	2017-18	2016-17	14	14	10	9	10
2020-21	2019-20	2018-19	2017-18	2016-17																	
14	14	10	10	11																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
14	14	10	9	10																	
3.2	<p>Number of sanctioned posts year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>21</td> <td>21</td> <td>21</td> <td>21</td> <td>18</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>19</td> <td>19</td> <td>19</td> <td>19</td> <td>16</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	21	21	21	21	18	2020-21	2019-20	2018-19	2017-18	2016-17	19	19	19	19	16
2020-21	2019-20	2018-19	2017-18	2016-17																	
21	21	21	21	18																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
19	19	19	19	16																	

4.1	<p>Total number of classrooms and seminar halls Answer before DVV Verification : 15 Answer after DVV Verification : 12</p>																				
4.2	<p>Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="197 432 986 544"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>898362</td> <td>557343</td> <td>360062</td> <td>315000</td> <td>371625</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="197 622 986 734"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>7.94</td> <td>9.37</td> <td>2.18</td> <td>4.19</td> <td>3.66</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	898362	557343	360062	315000	371625	2020-21	2019-20	2018-19	2017-18	2016-17	7.94	9.37	2.18	4.19	3.66
2020-21	2019-20	2018-19	2017-18	2016-17																	
898362	557343	360062	315000	371625																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
7.94	9.37	2.18	4.19	3.66																	